

ERASMUS+ SPORT 2023

KICK-OFF MEETING “BIAS”

INTEGRATION AND INCLUSION



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**INTEGRATION AND
INCLUSION**
ARE TWO DIFFERENT
CONCEPTS



INTEGRATION REFERS TO:

THE PROCESS OF INCORPORATING DIFFERENT
ELEMENTS INTO A COHESIVE WHOLE.



BIAS

BUILDING AN INCLUSIVE
ATTITUDE IN SPORT

INTEGRATING CHILDREN WITH BEHAVIOURAL ISSUES INTO SPORTS CAN INVOLVE:

-Adapting activities:

slightly **modifying** activities to be accessible and engaging for everyone, taking into account the specific needs of children with behavioural problems.

-Providing clear communication and support:

clear instructions and individual support, ensuring that children understand the rules and feel supported in their learning.

INCLUSION:

INVOLVES **WELCOMING** AND **ACTIVE PARTICIPATION** OF DIVERSE INDIVIDUALS IN AN ENVIRONMENT, ENSURING THAT EVERYONE HAS EQUAL OPPORTUNITIES AND ACCESS.

While integration may be a part of inclusion, the latter is broader and aims to ensure that everybody understands the enrichment of having different participants.

INCLUDING CHILDREN WITH BEHAVIOURAL ISSUES INTO SPORTS CAN INVOLVE:

- Training and awareness:** ensure that coaches and **other participants are informed** about the specific needs of children with behavioural problems, **promoting** understanding and empathy.
- Collaborative activities:** organize activities that encourage **collaboration and mutual understanding** among all participants, reducing the risk of isolation.



THE GOAL

THE GOAL OF A SPORT THAT WANTS TO BE INCLUSIVE IS TO **CREATE AN ENVIRONMENT** THAT FOSTERS ACTIVE PARTICIPATION AND WELL-BEING FOR EVERYONE, REGARDLESS OF BEHAVIORAL DIFFERENCES.



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THANK YOU